

THE GOD WHO IS THERE

TH 109|1 Credit Hour|2012 Spring
Mr. Nathan Mestler and Mr. Jeffrey G. Caupp

Professor Contact Information:

Office Location:	Stanley L. Bushey Administrative Wing – Building D	
Office Phone Number:	Mr. Mestler: 480-245-7979	Mr. Caupp: 480-245-7973
Office Hours:	Students may see Mr. Mestler immediately after any class, or by appointment during one of the times listed below.	
	• Monday:	3:00 PM-4:00 PM
	• Tuesday:	1:00 PM-4:00 PM
	• Wednesday:	N/A
	• Thursday:	N/A
	• Friday:	1:00 PM-4:00 PM
	Students may see Mr. Caupp immediately after any class, or during one of the times listed below.	
	• Monday:	2:00 PM to 3:00 PM, 9:00 PM to 9:30 PM
	• Tuesday:	2:00 PM to 3:00 PM
	• Wednesday:	N/A
	• Thursday:	2:00 PM to 3:00 PM
	• Friday:	2:00 PM to 3:00 PM
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College Mission Statement:

The mission of International Baptist College and Seminary, in both its undergraduate and graduate programs, as an integral ministry of Tri-City Baptist Church, is to develop graduates and Christian leaders who glorify God and demonstrate their love for God and others by living a biblical lifestyle, by obedience to the Great Commission, and by championing the fundamentals of the historic Christian faith as they serve God in their families, the local church, the West and the world.

Department Mission Statement:

Bible and Theology Department

The mission of the Department of Bible and Theology at International Baptist College and Seminary is to equip students to bring glory and pleasure to God by knowing Christ better, by loving Him more, and by being more dedicated to Him. To do this, the College is committed to the verbal, plenary view of inspiration, believing every word of the Bible to be the inspired Word of God. Furthermore, the theological position of International Baptist College and Seminary is consistent with the position of historic fundamentalism.

Course Description:

Following Dr. D. A. Carson's work entitled the same, the class "*The God Who is There*" is a basic overview of Biblical Theology designed to give a broad, yet cohesive understanding of "*the big story of Scripture*."

Quoting the work itself,

"It can no longer be assumed that most people--or even most Christians--have a basic understanding of the Bible. Many don't know the difference between the Old and New Testament, and even the more well-known biblical figures are often misunderstood. It is getting harder to talk about Jesus accurately and compellingly because listeners have no proper context with which to understand God's story of redemption.

In this basic introduction to faith, D. A. Carson takes seekers, new Christians, and small groups through the big story of Scripture. He helps readers to know what they believe and why they believe it. The

companion leader's guide helps evangelistic study groups, small groups, and Sunday school classes make the best use of this book in group settings."

Rationale:

This course helps International Baptist College and Seminary and Seminary fulfill its mission by satisfying institutional (educational) objectives numbers 4, 5, and 6, of the 2010-2011 catalog.

Specifically, this course helps students develop a Biblical worldview, learn to analyze and apply truth from a Biblical perspective, and acquire the knowledge, understanding, and values necessary to fulfill their vocational calling.

In addition, this course is designed to equip lay-leaders as they minister within a local church dedicated to fulfilling the responsibility to edify its members and to build them up to a full knowledge of Jesus Christ and His will for their lives. (Ephesians 4:11-12).

Course Objectives:

Cognitive Objectives: The successful student will gain knowledge of God and the big story of Scripture by ...

- Attending over 75% of all class periods,
- Participating in class discussions,
- Completing all textbook reading associated with the class, and
- Obtaining a passing grade on associated quizzes and tests.

Affective Objectives: The successful student will grow in their appreciation of God and the big story of Scripture as demonstrated by ...

- Engaging the professor through classroom interaction, and by
- Writing an application report.

Course Evaluation:

The official grading scale is listed below. All courses will be graded according to this standard.

Letter Grade	Numeric Grade	Quality Points per Credit Hour
A	95-100	4.00
A-	91-94	3.66
B+	88-90	3.33
B	84-87	3.00
B-	81-83	2.66
C+	78-80	2.33
C	74-77	2.00
C-	71-73	1.66
D+	68-70	1.33
D	64-67	1.00
D-	61-63	0.66
F	0-60	0.00
I	(Incomplete)	0.00
W	(Withdrew)	0.00
P	(Passed)	0.00

Course Requirements:

Assignment	Specific Requirement	%
Textbook Reading and associated Quiz	The student will read all pages assigned by the professor from the required textbook. The student may/may not be quizzed over this same material.	15
Supplemental Reading	The student will read all pages assigned by the professor to supplement the textbook reading. At a minimum, the student is required to read 500 pages from a book approved by the professor, or from a work listed in the bibliography.	10
Class Participation	As this subject is given to informed discussion, each student is required to be attentive, to be aware of the discussion at hand, and to participate when called upon.	05
Personal Statement	Each student will work through a prescribed Hermeneutical process to prepare an exegetical, Bible-based lesson.	10
Final Comprehensive Exam	There will be a Comprehensive Final Exam particularly focused upon BOTH Synthesized Doctrinal Statements. Additional details to be announced.	10

Course Resources:

Required Resources

Carson, D. A. *The God Who Is There: Finding Your Place in God's Story*. Grand Rapids, MI: Baker, 2010. Print.

Course Pre- and Co-Requisites

None

Bibliography

Alexander, T. Desmond., and Brian S. Rosner. *New Dictionary of Biblical Theology*. Downers Grove, IL: InterVarsity, 2001. Print.

Beale, G. K. *A New Testament Biblical Theology: the Unfolding of the Old Testament in the New*. Grand Rapids, MI: Baker Academic, 2011. Print.

Carson, D. A. *The Gagging of God: Christianity Confronts Pluralism*. Grand Rapids, MI: Zondervan Pub. House, 1995. Print.

McCune, Rolland. *A Systematic Theology of Biblical Christianity: Volume 1 : Prolegomena and the Doctrines of Scripture, God and Angels*. Allen Park, MI: Detroit Baptist Theological Seminary, 2009. Print.

Late Work

Late work may be penalized. Any work missed because of an absence must be made up upon the student's return to class. The instructor is under no obligation to accept any late work. The instructor may alter due dates at his/her discretion.

Tardiness and Absences

Students who are tardy to class will receive demerits. Being tardy three times will equal one absence. Being tardy to class by more than fifteen minutes will be considered an absence. The student is permitted one absence for each credit hour without penalty. Each additional absence may reduce the student's final course grade by 2%. Being absent 25% or more of the classes will result in the loss of credit for the course.

Please Note

The instructor reserves the right to alter the course schedule or assignments at his or her discretion.

